



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	SHRI SHIVAJI COLLEGE OF ARTS, COMMERCE AND SCIENCE
• Name of the Head of the institution	Dr. G. R. Pagade
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02466223446
• Mobile No:	9975136811
• Registered e-mail	shrishivajicollegekandhar59@gmail.com
• Alternate e-mail	ssck108.2008@rediffmail.com
• Address	Shri Shivaji College of Arts, Commerce & Science, Shivaji Nagar, Kandhar Tq. Kandhar Dist. Nanded
• City/Town	Kandhar
• State/UT	Maharashtra
• Pin Code	431714
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	Rural																						
• Financial Status	Grants-in aid																						
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded																						
• Name of the IQAC Coordinator	Dr. R. P. Kasar																						
• Phone No.	02466223416																						
• Alternate phone No.	0																						
• Mobile	9860362842																						
• IQAC e-mail address	shrishivajicollegekandhar59@gmail.com																						
• Alternate e-mail address	ssckandhar108@gmail.com																						
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ssckandhar.org/PDF/aqar/SSCK%20-%20AQAR%202021-22.pdf																						
4.Whether Academic Calendar prepared during the year?	Yes																						
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ssckandhar.org/PDF/aqar/Academic%20Calender%202022-23.pdf																						
5.Accreditation Details																							
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C+</td> <td>Nil</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B+</td> <td>2.61</td> <td>2017</td> <td>30/10/2017</td> <td>29/10/2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C+	Nil	2004	16/02/2004	15/02/2009	Cycle 2	B+	2.61	2017	30/10/2017	29/10/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																		
Cycle 1	C+	Nil	2004	16/02/2004	15/02/2009																		
Cycle 2	B+	2.61	2017	30/10/2017	29/10/2022																		
6.Date of Establishment of IQAC	01/07/2009																						
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																							

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		2		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<ul style="list-style-type: none"> Inspired the science dept. to organize quiz competition. Organized the study tour for P.G. students. Inspired the teachers & students to enroll and register for SWAYAM and NPTEL courses. Motivated all the teachers to participate in "Azadi ka Amrut Mahotsav" campaign Motivated all the teachers and students to participate in the Birth Centenary celebrations of the Founder and Administrator of the Institute Dr. Keshavrao Dhondge. 				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Conduct tree plantation activity	The programme of 2000 tree planation was organized on the occasion of the Birth Anniversary of the then Chief Minister of Maharashtra Late Vasant Rao Naik on 01.07.2022 at Pangra Village Tq. Kandhar. The collector of the district, president of the Institute, 5 teachers and NCC students were present.
Preservation and cleaning of forts & National monuments as a part of National campaign	The programme of cleanliness campaign was organized and carried out by the NCC and the NSS students, from 13-08-2022 to 15-08-2022 at kandhar fort and places of worshsip.
Organization of special training camp of NCC cadets in the college	With the cooperation of 52 Maharashtra battalion NCC Nanded, the special training camp was organized by our college from 07-02-2022 to 11-02-2022. 22 cadets participated in this camp.
Scrutiny & forwarding the applications, for the promotion under CAS of full time teachers to the competent authority	During the Academic Year two teachers were interviewed by the university and Govt. authority and promoted them to the higher position on 21-09-2022 and 25-01-2023
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	01/07/2023
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2024	12/02/2024
15.Multidisciplinary / interdisciplinary	
<p>The institution is trying to make aware the students regarding the multidisciplinary / interdisciplinary approach as illustrated by NEP-2020. The NEP will be implemented in the institution as per the guidelines by the state government, the UGC and the affiliating university. The institution will organize different NEP related programs / workshops for facilitating the new change of multiple entries and exits.</p>	
16.Academic bank of credits (ABC):	
<p>The students enrolled for the courses in the institution will be registered on the digilocker for creating the Academic Bank of Credit ID as per the guidelines. The students are being oriented the importance of creating ABC ID and adopting this change for future use. Through this procedure multiple entries and exits will be tracked and used.</p>	
17.Skill development:	
<p>The college ensures the skill enhancement courses introduced by the affiliating university for the second and third year UG classes. Three lectures for each class per week are allocated to the concerned teacher. The students will partake in the new skill enhancement courses which will be initiated at the college level in future as per the guidelines of the government and the affiliating university.</p>	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>The institution promotes Indian knowledge system. It has regular program in humanities like English, Hindi, Urdu, and History. To promot Indian Knowledge System the institution organizes the study tours by the department of History. In these study tours the students visit forts and other old heritage places around Kandhar taluka.</p>	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
<p>The college has no autonomy to transform its curriculum. The university defines the course outcomes for each course in the syllabus published by it. The teachers try to abide by the course objectives and course outcomes and try to capture the OBE in</p>	

teaching and learning practices.

20.Distance education/online education:

The college has no Distance Education Scheme of the affiliating university, however, the college runs a study centre of YCMU Nashik (MS) for the last 26 years. The programs introduced through the centre at present are B.A., B. Com., M.A. English, and M. Com.

Extended Profile

1.Programme

1.1	415
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1355
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	562
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	384
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	40
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	61
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	17
Total number of Classrooms and Seminar halls	

4.2	432988
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	11
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution as a beacon of academic excellence has been dedicated in providing a holistic and well-rounded education to its students. It has developed proper mechanism for the execution and documentation of curriculum. Being an affiliated institute the college follows the academic calendar given by the affiliating university. Along with this given academic calendar the College prepares its own academic calendar and circulates it among all the Stakeholders. This academic calendar is prepared accordingly in order to execute the given academic and co-curricular activities, such as teaching curricular, extra-curricular, research, extension

activities. The institution's curriculum is designed with a structured approach, covering a diverse range of courses in arts, commerce, and science disciplines. The institute focuses on the academic progress of the students wherein the internal evaluation and continuous evaluation are the key areas where students' progress is monitored. Documentation is a cornerstone of Institute's commitment for the transparency and accountability. The institution maintains meticulous records related to the curriculum, including detailed syllabi, lesson plans, and assessment methods. This documentation serves for various purposes, including internal evaluations, accreditation processes, and continuous improvement initiatives. Regular reviews ensure that the curriculum remains relevant, adopting the changing educational scenario and industry requirements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its academic calendar for smooth execution of the academic activities. The college forms a committee for the preparation of academic calendar. While preparing the Academic Calendar of the affiliating university is taken into consideration for examination schedule, internal- external evaluation schedule, public holidays and other cultural and sports events. While preparing the Academic Calendar of the institution the public holidays, religious festivals, birth anniversaries of national heroes, college level activities, and internal evaluation and semester examinations are considered. The departments of the institution prepare their own activity planners on the basis of Academic Calendar circulated by the institution. The faculty members prepare their semester-wise teaching plans on the basis of institutional academic calendar. Daily teaching report is prepared by all the faculty members in their teaching diaries. The academic planning is executed stringently. The IQAC of the institution monitors the documented data department wise and faculty wise. The recommendations are given by the IQAC as per the requirements.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.ssckandhar.org/PDF/aqar/Academic%20Calender%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution celebrates constitution day, independence day, republic day, and environment day to sensitize students as well as teachers about the patriotism and other human values. Every year the institution organizes tree plantation on the occasion of Matoshri Muktai Death Anniversary. The institution also arranges campaign for voter awareness. The program on women's safety and gender awareness are organized to sensitize the students about gender equality. The curriculum of third year is comprised of one Environment Science course.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
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from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.ssckandhar.org/feedback%20process.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
562	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

1355

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution follows assessment pattern of the affiliating university. The institution conducts midterm exams, pre-semester exams, remedial coaching and test on the portion dealt in remedial classes, semester examination. Oral exams are conducted in the form of interviews and seminars. Assignments are given during the end of the semesters.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1355	40

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experiential learning:**
- **Demonstration in practicals**
- **Use of model kits**
- **ICT enabled teaching**
- **Study tours**
- **Field visits**

- Participative Learning
- Seminars/ Presentations
- Debate
- Group Discussions

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is trying to cope with the modern technology by using ICT enabled tools. The teachers use PPT presentation to make teaching and learning more effective. Teachers show videos also in order to support and for impressive teaching. Teachers have started taking classes on Zoom, Google Meet, and MS Teams platforms. They have learned to share notes in softcopies so that no student will miss the study. The institute has planned to enroll students as well as teacher for NPTEL/SWAYAM courses so that new learning exposure will be provided to students and teachers. The institute has also planned to set up smart classrooms for more effective teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

593

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Shri Shivaji College of Arts, Commerce and Science, Kandhar gives prime importance in implementing internal evaluation rigorously. The internal evaluation system consists of Internal Unit Tests, Assignments, Interviews, Seminars and Projects. This evaluation process helps students as well as teachers to monitor the academic progress and put in the efforts accordingly. The institute follows the pattern of internal evaluation given by the affiliating university i.e. by Swami Ramanand Teerth Marathwada University, Nanded. On the basis of affiliating university's Academic Calendar the institute prepares its own Academic calendar accordingly the internal evaluation exam schedule is circulated among the students and exams are conducted accordingly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All the internal evaluation is transparently followed by which students understand their progress and teachers can monitor the progress of the students.

Student Grievance and Redressal Committee

Internal Examination Committee

Suggestion/Complaint Boxes

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The said institution follows the curriculum of the affiliating university that is Swami Ramanand Teerth Marathwada University, Nanded. The course objectives and Course Outcomes given by the affiliating university are communicated to the students during the commencement of the semester. The POs are given on the institutional website. The process of CO attainment is monitored during the classroom interactions and informal discussions between Students and teachers. They are also reviewed through the internal and semester examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The CO attainments are evaluated through indirect-methods like Achievements in sports, games, cultural activities, placement, progression to higher education, etc. It is also evaluated through direct methods like Continuous evaluation and EXTERNAL ASSESSMENTS through University End Semester Exam, Project and Field Work, VivaVoce, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.ssckandhar.org/PDF/aqar/Program%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
173	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://www.ssckandhar.org/PDF/aqar/SSCK_SSS_2022-23sfr.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0.85	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****1**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****32**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The said institution has been proactively engages in social activities through its NSS Department. The NSS department has been arranging programs like blood donation camps, tree plantation, swachata abhiyan, health camps, women empowerment programs, and such other programs in order to sensitize the students to social issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

222

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms - classrooms are used as per the timetable and they are properly cleaned everyday by the peons of the institute. The electricians repair the fans and lights as and when required. The carpenters are called to repair the furniture as and when required. Laboratory - the labs of the institution are maintained by a lab assistant who is guided by the Head of the Department. He takes care of all the equipment, instruments and all the chemicals. He ensures to avoid any hazardous actions like explosions of chemicals. The record - stock and dead stock, is maintained in the stock register. Water supply, gas supply is properly maintained from time-to-time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for both cultural and sports activities. For conducting cultural activities the institution has cultural hall and instruments like harmonium, tabla, dholki, etc and costumes. The cultural committee guides the students to participate in on campus and off campus cultural activities. For sports the institution has spacious grounds cricket, vollyball, Kho-kho, Kabaddi, etc. All the grounds are maintained with proper leveling every year and by repairing the KhoKho poles, Volleyball poles. The college also has well-equipped gymnasium. All the grounds and indoor halls are properly maintained and utilized by the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)	
241950	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>Library is the soul of the institution. It is headed by the Librarian along with the supporting staff like clerk and library attendants. The library of the institute ensures that it is wellequipped with all necessary books and other study material. The college library has more than 60,000 books. The record of the books, journals, periodicals, etc is maintained in the respective record books. It is cleaned regularly. It has a separate reading room wherein the separate seating arrangement for girls and boys is made. The regular working hours for library are from 09:00 am to 05:00 pm. Before the examinations library is kept open from 08:00 am to 06:00pm and during the examinations it is open till 08:00 pm.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

126229

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

82

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has eleven computers along with wi-fi connection which provides easy access to internet. Available bandwidth of internet connections is 10 mbps. Internet connections are provided through routers installed in different parts of the building in the most of the departments, seminar hall, and in a few class rooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

191038

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution follows the well planned procedure to maintain and utilize the available physical facilities as mentioned above. Laboratory - the labs of the institution are maintained by a lab assistant who is guided by the Head of the Department. He takes care of all the equipment, instruments and all the chemicals. He ensures to avoid any hazardous actions like explosions of chemicals. The record - stock and dead stock, is maintained in the stock register. Water supply, gas supply is properly maintained from time-to-time. Library - library is the soul of the institution. It is headed by the Librarian along with the supporting staff like clerk and library attendants. The record of the books, journals, periodicals, etc is maintained in the respective record books. It is cleaned regularly. It has a separate reading room wherein the separate seating arrangement for girls and boys is made. The sports grounds are maintained with proper leveling every year and by repairing the KhoKho poles, Volleyball poles. Classrooms - classrooms are used as per the timetable and they are properly cleaned everyday by the peons of the institute. The electricians repair the fans and lights as and when required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

676

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

54

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

47

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution nominates the capable students on different committees for their contribution in the development of the college and for giving them platform to show their leadership qualities. They are nominated on the committees like IQAC, Cultural Committee, Sports Committee, Commerce Association, etc. The student in the IQAC composition partakes in the academic and administrative activities at the institute level. The students in the Cultural Committee ensures to organize cultural programs for students every year and provide the students a platform to showcase their talents. These students also make sure the cultural programs are organized without any problems. The students in the sports committees ensure that the sports activities are taking place every year which will result in performing students in different indoor and outdoor games.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though the institution does not have registered Alumni Association, it gives prime importance to the alumni and takes feedback for the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision statement of our institution is Vidya hech jivan ! Avidya hech maran !! "Knowledge is life ! Ignorance is Death"!! MissionThe mission statement of our institution is To make the students aware of the career opportunities available through the programmes offered

to them. To refine the Personality of the students with positive approach and purposeful Skills. To mould the character of students through value based education To identify the eligible students in the area deprived of taking higher education To inculcate the value of labour and education through self - help To create environmental and social awareness by exposing students to various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management of the institution is committed to the provision of Quality education and attainment of objectives laid down by the institution. At the college level Principal monitors all the academic activities. For effective and efficient transaction of the teaching-learning process the college has developed the following practice that shows the commitment, leadership role and involvement.

1. Transparent administration, admission process, and maintenance of accounts.
2. Appointment of qualified teaching and non-teaching staff.
3. Adequate infrastructure facilities.
4. To provide teaching aids to the teachers.
5. Publication of prospectus every year.
6. Formulation of various committees at the beginning of the academic year.
7. Preparation of Academic Calendar at beginning of the term.
8. Regular meetings of staff to discuss the academic problems and solutions/remedies.
9. Preparation of Monthly Teaching Plans by teachers.
10. Teachers' Daily Diary and Attendance of students.

11. Feedback about teachers from outgoing students.

12. Performance Based Self-Appraisal forms of teachers.

13. Encourages the teachers to participate in various academic and professional activities.

14. Sufficient funding for curricular, co-curricular and sports activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Construction of a Indoor Sports Hall (with the financial assistance from UGC) is under progress. A well developed Botanical Garden is in progress. Construction of research cubical for Research Center in History is included in the plan. Inclusion of self-financing short term diploma/certificate job oriented courses is in the plan. Increase in the infrastructural facilities and amenities are also in the plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is run by Shree Shivaji Moffat Education Society, Kandhar started by our visionary leader, veteran freedom fighter, social worker Ex. M.L.A. and Ex. M.P. Hon. Dr. Keshavarav Shankarrao Dhondge Saheb in 1959, with the reason to serve the local rural, tribal, downtrodden and backward communities and to uplift them academically and economically. The society is responsible for

defining policy decisions, recruitment of staff and also coordination and monitoring the internal mechanism. The College Development Committee (CDC) which is constituted according to the provisions made in the university act looks after the general administration of the college. The management of the institution looks after overall administration of this educational society. Role and Responsibilities of Key Positions/ bodies Management Council: It is involved in strategic decision-making, policy formulation and overseeing aspects to institutional operations. Facilitates smooth functioning of academic programs managing faculty and staff, maintain the reputation of the institution, fosters the positive learning environment and handles all administrative tasks. The principal plays the crucial role between the community and all stakeholders. CDC facilitates for strategic planning for the institution's growth, overseeing infrastructural improvements, managing budget allocation, curriculum enhancement and fostering community engagement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.ssckandhar.org/executive-council.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Faculty: Loan facility is given through the employee's Credit Cooperative Society of this college. Felicitation of the achievers in the common meetings of the college, and group insurance. **Non-teaching Faculty:** Loan facility is given through the employee's Credit Cooperative Society of this college. Non- teaching fund is raised to help the needy employees for medical support and higher education. Group insurance for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes. Every year the teachers are required to submit Self Appraisal Forms at the end of the academic year. The institution also demands confidential reports of all the teaching and non-teaching staff at the end of the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a very transparent financial transactions adhering to all the codes related to finance management. It conducts internal and external audits regularly. Different Audits: Internal Audit External Audit Specified Audits by Higher Education Dept and Accountant General, Nagpur

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds received from the government and other bodies are firstly

planned to distribute within the college by the Management Secretary, Treasurer, Members and the Principal. The sanctioned fund is utilized through the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institution monitors the documented data department wise and faculty wise. The recommendations are given by the IQAC as per the requirements. IQAC and Research committee ensure that the contribution of faculty members in research is increasing every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

- Ensuring the effective delivery of curriculum.
- Teachers were instructed to make a good use of online tools for teaching their respective courses and sharing notes for the students during this pandemic situation.
- Teachers were also instructed to conduct internal evaluation online during this pandemic situation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution takes all necessary measures for the safety of girl students. The institution has formed Anti-ragging committee. The Girls' Common room is separately constructed.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute gives priority to cleanliness on the campus. The institution has adopted the best from waste policy for management of degradable waste. The institution has undertaken all necessary initiatives for management of degradable and non-degradable waste in the campus. Hazardous Waste Management: Efficient management is ensured in handling hazardous wastes from the laboratories.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available	D. Any 1 of the above
--	------------------------------

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution ensures inclusive environment in terms of tolerance, and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. It is addressed through organization of various activities and programs on the campus and off the campus. On Campus the institution celebrates the birth and

death anniversaries of national heroes and freedom fighters. The parent institute organizes Jagtik Gurakhi Sahitya Sammelan (International Cowboys' Literary Meet) every year on 26 to 29 January for the last 29 years. It is organized to give an opportunity to present various arts, Folk arts which are unwritten but transferred from generation to generation. The intension of organizing this literary meet is to give a chance to the downtrodden, poor and the people sitting in the backyards of the civilization to present their genuine arts and folk arts. This meet also serves an intension to bring together the people from various castes and creeds. This meet is attended by the students of the schools and colleges of the parent institute. This meet is telecast on local radio and television.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The code of conduct is framed for the staff and the students. The code of conduct focuses on the human values and the humanistic approach to be practiced in the day-to-day life. The intention of circulating code of conduct is that the teachers and students for inculcating moral principles among them. The values like dignity, integrity, dedication, social service, democratic values, patriotism, education responsibilities, respect toward other religions, castes, creeds and languages, equality, etc. National Service Scheme: (NSS) The university sanctioned NSS unit organizes several programs creating awareness about constitutional values among students and citizens. It also organizes several outreach programs reaching out to society and fulfilling the social duties. National Cadets Corps: (NCC) It celebrates days like: 1. Sadbhavana Divas 2. Constitution Day 3. National Unity Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<p>The college celebrates different state, national and international commemorative days, events and festivals in the college campus. The days observed in the campus are of following nature: National independence and integrity:</p> <ul style="list-style-type: none"> • Independence Day • Republic Day • Kargil Vijay Divas • Shahid Divas • National Unity Day <p>State Level Day Celebration:</p> <ul style="list-style-type: none"> • Maharashtra Day • Marathwada Mukti Sangaram Din • Marathi Bhasha Din <p>University Level Day Celebration:</p>

- **University Foundation Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice - 1 Title: Matoshri Muktai Dhondge Death Anniversary Regional Level Essay Competition and Scholarship Goal: The institution organizes the essay competition every year to motivate and inspire the competitive mentality among the students of our college and other colleges in the region. This Essay Competition is organized to remember the contribution of Matoshri Muktaai who is the mother of the Founder of the Society Dr. Keshavrao Dhondge. Her death anniversary is observed on 26 July every year. The intention of this essay competition is to observe the death anniversary and to develop critical thinking and writing ability of the students on the burning social problems.

Best practice - 2: Title: Felicitation of freedom fighters of Hyderabad Mukti Sangram and their heirs/relatives Goals: To inculcate the feeling of patriotism in the minds of the students. This program is especially organized by our college on 17th September every year.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Felicitation of the Freedom Fighters of Hyderabad Mukti Sangram and their heirs/relatives. The Goal of this programme is to inculcate

the feeling of patriotism in the minds of the students. This programme is specially organized by our college on 17th Sept. every year which is also the Foundation Day of the present university. India got freedom on 15th Aug. 1947, but the Marathwada Region was under the reign of the Nizaam of Hyderabad State. Under the leadership of Swami Ramanand Teerth there was a strong mutiny in the Marathwada region against the Nizaam of Hyderabad. With the staunch attitude of the then Home Minister Shri Vallabhbai Patel who took the Military Action against Hyderabad State. On 13th Sept. 1948 and compelled the Nizaam to surrender and merge the Hyderabad State in the Indian Republic. On the 17th Sept. 1948 Marathwada Region with Hyderabad State was liberated from the shackles of the Nizaam of Hyderabad. So 17th Sept. is our Independence Day. On the occasion of 17th Sept. the National Flag is hoisted and the holiday is observed in the region. In our college we felicitate all the veteran freedom fighters and heirs/relatives of the Martyrs of Hyderabad Mukti Sangram.

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7.3.2 - Plan of action for the next academic year

- Renovation of reading room for boys and girls
- To continue to provide quality education in rural areas with skill based courses.
- To encourage faculty and students for the inclusion of ICTbased teaching and learning.
- To encourage faculty members for the substantial contribution in the research.